

COACH'S GUIDE FOR NET SESSION PLANS 1-10

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AGES < 5-6 YEARS

Let's get ready to play



Woolworths NetSetGo: A fun, active start to netball

Woolworths NetSetGo is Australia's leading grassroots program designed for kids aged 5 to 10. It fosters a lifelong love of netball through fun, skill-based activities and mini-games! With its positive, supportive environment, the program helps kids get active while making friends and developing important social skills like teamwork.

Woolworths NetSetGo has three aged-based tiers — Net, Set, and Go — designed to help kids smoothly transition into junior netball. From catching and passing to learning how to be part of a team, each tier focuses on building confidence and skills at a pace that's right for them.

This program is easy for clubs and associations to run, offering a fantastic opportunity to bring in new players and volunteers. Whether kids are picking up a netball for the first time or are seasoned talent, Woolworths NetSetGo makes sure everyone feels welcome, valued, and ready to play!

NET





FOCUS Putting the fun in fundamentals

DELIVERY

In this tier, children are introduced to the basics of netball through fun, simple activities that keep them moving and engaged. They'll learn key physical skills like running, jumping, and catching in a supportive, easy-going environment. With lots of chances to get involved, the activities are designed for maximum participation, ensuring every child feels included and confident. Through fun games and activities, kids will practice teamwork, cooperation, and listening, all while having a great time!

SET

AGES

7-8 YEARS



Shooting for sharper movement

DELIVERY

Whether they're a returning NetSetGo'er or just picking up the ball for the first time, this tier will see children build on their movement skills while being introduced to exciting netball techniques and strategies. This stage features a mix of activities, fun games, as well as modified Woolworths NetSetGo matches to help kids build confidence. The rules and equipment are adjusted to fit their age, with a focus on skill development rather than competition. Kids will have the opportunity to try out different positions on the court and enjoy equal game time, all in a non-competitive environment where the fun never stops!

GOi

TIER 3

AGES

9-10 YEARS



FOCUS Getting game-ready

DELIVERY

This tier is all about taking skills to the next - or should we say net - level! Children will refine their netball techniques while continuing to improve their overall coordination. Kids at this age love practicing and seeing how much they can improve! With modified Woolworths NetSetGo match rules and equipment (like a size 4 ball and lower goal post), they'll be able to play confidently and have fun while transitioning toward junior netball. While scoring may be introduced, the emphasis is on skill-building, teamwork, and having fun, with every child getting equal game time and a chance to play in a variety of positions.

Activity cards

Each session plan comes with easy-to-use activity cards, ensuring a consistent approach for coaches at every Woolworths NetSetGo Centre. These cards help make sessions fun, structured, and packed with learning opportunities, keeping the kids engaged and excited.

WHAT'S ON AN ACTIVITY CARD?



Objectives

Clearly defined netballspecific goals for the activity. Coaches can use these as a guide to focus their support, conversations, and questions around the key skills kids are learning.

Equipment & area

Details what equipment is needed and the space required for the activity.

Group management

Guidelines for group sizes to ensure every child gets involved.

Description

Clear, easy instructions for coaches to run the activity smoothly.

Session stages

Each session is divided into three simple stages:

Start Out (10–15 minutes): A fun warm-up to get everyone moving.

Get Into It (30-35 minutes):

Skill-building and minor games to help kids develop their netball skills while having a blast.

Finish Up (5–10 minutes):

A modified game or cool-down to wrap up the session on a high note.

Change it

Suggestions on how to adapt the activity based on the group's needs—make it easier or harder to suit the players' development levels.

Coaching tips

Key pointers on technique and tactics to help coaches guide the kids as they play. Additional tips are available in the appendix for those looking to dive deeper.

Questions

Examples of questions coaches can ask to help kids think about the technical and tactical aspects of the game.

Program structure

Warm up

10 MINUTES MAX.

Structured warm up with the inclusion of dynamic movements relative to physical and cognitive abilities.

Teaching the Skill

UP TO 30 MINUTES

- Up to 10 minutes per activity allowing time for explanation, play, change it and drinks break.
- 3 x Activities that embed the skill in a fun activity (e.g. Rats and Rabbits, Bean Bag Target and Pepper Pot).

Mini Netball Game

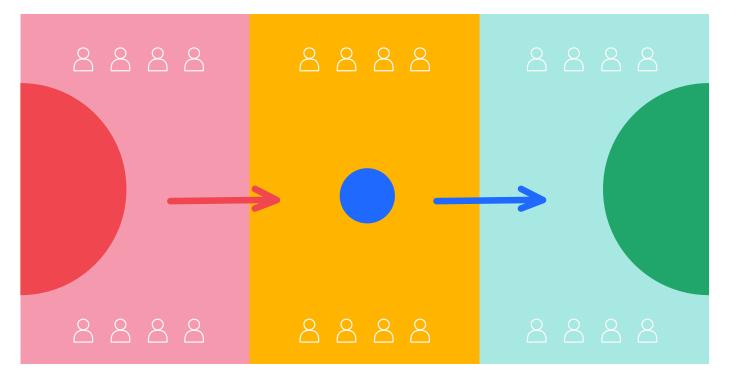
15-20 MINUTES

- From 15 minutes to 20 minutes max allowing time for explanation, play, change it and drinks break.
- With 2 x 6 to 8 minutes halves of playing the Mini Netball Game.
- 1/3 of a court per group.
- Group size can be 3 v 3, 4 v 4 or 5 v 5. This will be dependent on the number of total players at the Centre.
- How to score a point to be a mix of options, such as hoops or modified goal posts.

Court structure and group management



1 x Delivery leader delivers all the activities in the third 1 x Delivery leader delivers all the activities in the third



8-10 PLAYERS

or less dependent on size of program.

After each activity the group moves to the next third

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After each activity the group moves to the next third 8-10 PLAYERS

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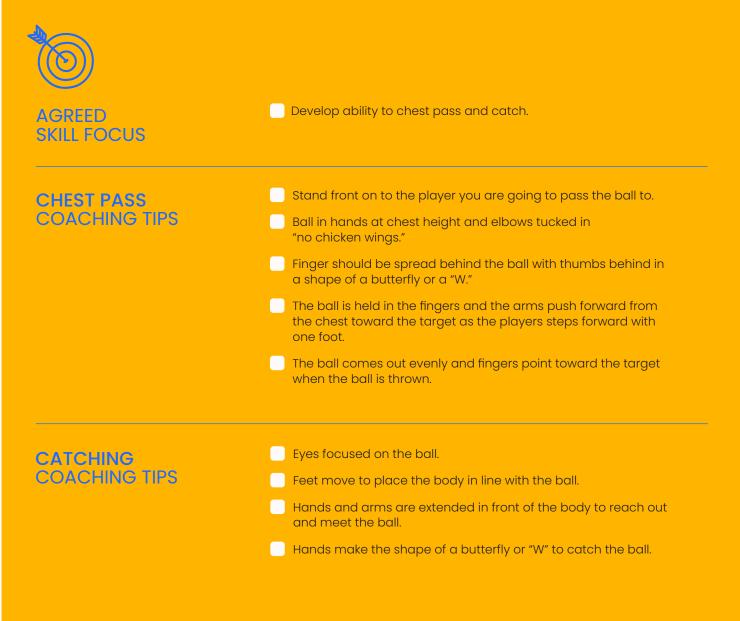
After each activity the group moves to the next third



Week



Week 5 Overview







WARM UP

Warm Up

The Warm Up can be completed in the smaller groups per third if numbers allowed.

Start with players on the sideline and moving across the width of the court, completing the warm up from sideline to sideline.

Warm Up / Footwork

- Sideline jog forwards and backwards x 2
- Butt Flicks forwards x 2
- High Knee Skipping (high knee skip on return) x 2
- Side Skipping x 2
- Zig Zag run (Zoomies) 2 x ½ court

Strength / Balance

- Supermans x 1
- Ice-cream Scoops or Feeding the Chickens (Hamstring Stretches) x 1
- Partner squats 2 players holding hands, squatting together



SESSION 5



Piggy in the Middle

ACTIVITY AIM

Develop understanding and ability to intercept a pass.

EQUIPMENT/AREA

- Soft touch balls or size 4 netballs
- Dots or cones

INSTRUCTIONS

- 1 Players stand in a circle on a dot or near a cone with one player inside the circle in the middle.
- 2 The player inside the circle attempts to intercept the ball as the players on the outside pass it around the circle.
- 3 Players on the outside must not pass the ball to the player next to them.
- 4 If they pass and it is intercepted, they swap roles with the player in the middle.
- 5 Time permitting, the delivery leader can select a CHANGE IT concept and repeat the activity with the players.



DOWN

 Set a number of passes to be completed, for the player in the middle before swapping back out.

UP

+ Have two defenders in the middle.



- What did you look for when trying to get an intercept?
- Reinforce defending techniques.



Tadpole

ACTIVITY AIM

Practice chest passing and catching in a teamwork activity.

EQUIPMENT/AREA

- Soft touch balls or size 4 netballs
- Dots or cones

INSTRUCTIONS

- Within a group of max 10 players, make a designated 'running team' and a 'throwing team'.
- 2 The running team lines up in single file behind the first runner. The throwing team forms a circle, with each player standing at a designated dot or cone.
- 3 One at a time, each player in the running team must complete a circuit around the throwing team, tagging the next player in line to run.
- 4 The throwing team pass the ball around the circle, completing as many passes as possible before all runners have completed the circuit.
- 5 The last runner calls stop, to signal the throwing team to stop passing. Teams change running and throwing roles.

- 6 The team who makes the greater number of passes wins the game.
- 7 Time permitting, the delivery leader can select a CHANGE IT concept and repeat the activity with the players.



DOWN

- Use a soft ball or bean bag.
- Decrease the distance or size of circle.

UP

+ Increase the distance between throwers; run around one third of the netball court; vary the type of pass.





Questions and Coaching tips

Encourage players to use the correct chest passing technique.

NET

Captains Ball

ACTIVITY AIM

Continue to practice chest passing and catching skills.

EQUIPMENT/AREA

- Soft touch balls
 or size 4 netballs
- Dots or cones

INSTRUCTIONS

- 1 Have two teams of up to five players per team lined up with the captain of each team standing on a dot or near a cone.
- 2 Have all remaining players on each team lining up behind each other with at the most 1 metre away distance between each other.
- 3 To start the activity, the captain throws the ball to the first player in the line who then throws the ball and sits/kneels back down.
- 4 The captain throws the ball to the next player, who throws the ball back and sits/kneels down. The captain continues in this way until all players have had had a turn.
- 5 The last player catches the ball and runs to the captain to replace them. The new captain now repeats the activity.

- 6 Rotate through allowing each player the opportunity to be the captain.
- 7 Delivery leader to continue to encourage chest pass technique and teamwork skills such as calling the name of the player you are passing to.
- 8 Time permitting, the delivery leader can select a CHANGE IT concept and repeat the activity with the players.



DOWN

- Reduce the distance between players to allow for easier accuracy of pass.
- Increase distance allowing players to make a straight lead to catch the pass.

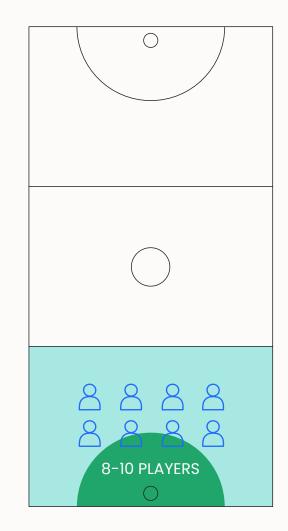
NET

Mini Netball Game

ACTIVITY AIM

Introduces players to a smaller version of netball that allows for the development of foundational skills and basic tactical concepts.

Encouraging participation, mass touches and enabling for players to develop teamwork skills.



EQUIPMENT

- Scoring Opportunities Hoops or Modified Portable Goalposts to be positioned on the sideline.
- Ball Soft Touch Ball or Size 4 Netball.
- Bibs No positions, purely colours used to identify team mates.

GROUP SIZE

SESSION 5

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- Group size can be 3 v 3, 4 v 4 or 5 v 5.
- This will be dependent on the number of total players at the Centre.
- WWNSG Coordinators and Delivery Leaders may change up or down the group size to ensure mass touches and enable appropriate skill development.

PLAYING AREA

- 1/3 Court is used per group for the Mini Netball Game.
- Can reduce the size of playing area if required to ensure mass participation and skill development is able to occur.

FINISH UP



SAFETY

- Spatial Awareness Encourage players to be aware of each other around the court.
- Playing Surface Ensure the playing area and run-off is free of any hazards.

ACTIVE FEEDBACK & COACHING

- Delivery Leader is encouraged to provide active feedback and coaching of skills rather than umpire to the rules of the game.
- Examples include prompting players to pass the ball to a team mate or actively reminding them they can't run with the ball.
- Encourage players to call out the name of the player they are passing to.
- Reinforce coaching tips for the agreed skill focus of that week e.g. Week 1 is Chest Passing and Catching.



Change It

DOWN

- Only allow players to walk when playing the End Game.
- Reduce the height of the Scoring Point e.g. Modified Portable Goalpost.
- Reduce the size of the playing area by moving the Scoring Point e.g. Modified Portable Goalpost in from the sideline, using Dots or Cones to act as the goal line.

UP

- + Make the height of the Scoring Point e.g. Modified Portable Goalpost higher (maximum of 1.6 metres encouraged for this age group).
- + Add a time restriction on the length of time a player can be in possession of the ball e.g. 6 seconds.
- + Add an additional rule or concept of ensuring each team member touches the ball before shooting.



SESSION 5

FINISH UP

Start of Play	Two players use Rock, Paper Scissors to decide which team will start with possession. Play starts with a player in the middle of the playing area.
Playing areas and playing the ball	All players can move anywhere in the playing area so there are no parts of the court that are offside to any player. Players have no time restrictions. Delivery Leaders can look to introduce time restrictions as a progression.
Footwork	Players are encouraged to be stationary once they have received the ball. They are allowed to take additional steps to gain balance but walking with the ball should be discouraged.
Scoring a goal	A goal may be scored by throwing/shooting the ball into the hoop or modified goal.
Obstruction and Contact	Defending is permitted, providing space for the player in possession of ball to easily pass. Introduce the concept of 1 metre from opponent when in possession of the ball. Players are encouraged to intercept the ball.
	Normal Contact rules apply.